

Portland Public Schools  
**Enrollment and Program Balancing**  
**Phase 2 Southeast Guiding Coalition**  
March 31, 2022  
Meeting Minutes, Virtual

**Southeast Guiding Coalition Members in Attendance:** Dee Reddy, Julia Brim-Edwards, Chris Gustafson, Michelle Harada, Director Michelle DePass, Eddie Wang, Sondra Blair, Maya Mori, Seth Johnson, Jennifer Fontana, Sarah Kincaid, Michele Stahlecker, Marisa Bryman, Josh Cody, Sam Wilcox, Beth Brett, Director Eilidh Lowrey, Regina Sun, Micah Chu, Catherine Murray, Alissa McMaken Roberts, Carmen Flores, Óscar Campos, Leah Dickey, Angelica Cruz, Adriel Person, Tonya Arnold, Elizabeth Kennedy-Wong, Andrew Harvey, Michael Rowell, Joe Mitacek, Deanne Froehlich, Julia Brim-Edwards

**Central Office PPS Staff in Attendance:** Gail Warren, Terry Proctor, Claire Hertz, Kayla Henderson-Wood,  
Judy Brennan, Nathan Swoverland, Lisa Wheeler, Megan Salvador, Margaret Calvert, Natasha Grannis, Dana White, Karl Logan, Shanice Clarke, Kristy Mize, Kristyn Westphal

**Building Relationships & Inspiring Communities (BRIC) Architecture in Attendance:** Karina Ruiz, Marne Maykowskyj, Elisa Warner

**FLO Analytics Staff in Attendance:** Jed Roberts, Jenny Axelrod, Ethan Poole

**The Meeting was called to order at:** 6:03pm

**Land Acknowledgement:** *Led by Margaret Calvert, Regional Superintendent*

**Welcome:** *Led by Karina Ruiz, BRIC*

**Agenda:**

- Welcome
- Co-Chair Corner
- F3, G2 Amendment Review
- Round-robin SEGC member statements
- Final proposal vote, break for tallying, announce/discuss results
- Discuss final report, provide guidance to the writing team

**Group Agreements:** *Led by Ruiz*

1. Stay Engaged
2. Speak your truth responsibly

3. Listen to understand, to believe
4. Be willing to do things differently and experience discomfort
5. Expect and accept non-closure
6. Take space. Make Space
7. Ensure each person in the room has a chance to speak
8. Respect each other's voices and views

**Core Values:** *Led by Ruiz*

Ruiz went over the Board Charge: When considering enrollment and program balancing the Coalition will stand for the following core values, as stated in the Portland Public School (PPS) Vision.

Margaret Calvert reiterated that as we go through the process we bring different voices together and have fruitful conversations. Here are the following Core Values as is stated in the PPS Vision we should stay centered on.

- Students at the center
- Racial equity and social justice
- Honesty and integrity
- Excellence
- Respect
- Relationships
- Creativity and innovation
- Partnerships and collaboration
- Grounded in the spirit of Portland
- Joyful learning and leadership

**Co-Chair Corner:** *Led by Adriel Person*

Person started out by thanking everyone for the ongoing efforts and did not have much to report other than that she shared we need a depiction of "abstain" vs "no preference".

**Framing:** *Led by Calvert*

Calvert talked about the value of the work that has been done.

Bring it back to a system level. Middle School (MS) system frame. If these changes were in place today, how would these schools sit in the PPS Middle School spectrum?

PPS Middle School Comparison: Actual enrollment and with proposed changes to SE Schools

Calvert talked about what was heard in a number of statements about the racial impact. Want to make sure regardless of what happens that students and families are seen. There will be some very intentional building out.

The work and thoughtful conversation with principals, students, and families is how things can be made richer.

The main charge is to do conversion of K-8s to middle schools and this process moves this pretty far down the track. This really changes the experiences for students at Lane and Harrison Park dramatically.

There is a strong commitment to making sure there is a period of time for transition. Committed to building out the program.

**F3 Amendments:** *Led by FLO*

**G2 Amendments:**

**Status of Proposals:**

**Racial Equity impacts of both proposals:** *Led by Judy Brennan, Director of Enrollment & Transfer*

Brennan talked about the promise of middle school programs access for Harrison Park and Bridger neighborhood students.

She talked about both of the plans honor the request of the Harrison Park families to move together to the closes K-5 school.

Both proposals provide significant enrollment growth for Lane, Marysville, Whitman, Woodmere, and Vestal improving access to electives and other opportunities.

She talks about how it consolidates middles school Spanish and Chinese Immersion strands and creates whole-school Spanish Dual Language Immersion (DLI) at Lent, strengthening opportunities for native-language speakers.

**Additional Impacts in both Proposals:** *Led by Jed Roberts, FLO Analytics*

Roberts talked about how it has seen the important changes in Creston, and Woodstock neighborhoods. And how it's hard to predict Title 1 across these schools.

As mentioned in previous meetings the culturally specific resources including partner programs will continue and follow students to new schools.

**Key Proposal Impacts**

**Key Proposal Differences:** *Led by Jed Roberts*

Roberts focused on the Programs and Feeder Patterns.

He walked the members through the F3a, Spanish DLI at Kellogg, and Chinese DLI at Harrison Park.

In G2, Spanish DLI at Harrison Park and Chinese DLI at Kellogg so swapped.

**Neighborhood Feeder Patterns**

Roberts talked about F3a Atkinson neighborhood is assigned to Harrison Park and Lent remains assigned to Kellogg.

**Key Proposal Differences:** *Led by Roberts*

He went over the 2025-26 Enrollment estimates.

This does not include the move of the Lent neighborhood program in the near term, nor the unknown number of Lent Spanish DLI opt-outs in the long-term.

**Key Proposal Differences:** *Led by Roberts*

## **Demographic Differences**

He noted again that these are the proposals without new amendments.

### **Draft Proposal F-3 Amended:** *Led by Roberts*

#### **Suggestions:** *Led by Roberts*

How will it impact enrollment? What will the map look like?

Coded these as the SC series:

SC1

**SC2** is suggesting improved walkability.

SC2 could apply in either proposal.

Maintains enrollment at Lewis and Sellwood enrollment.

SC4 Only applies to G2

SC5 only applies to G2.

Strength would be that it boosts long-term neighborhood enrollment for Bridger/Creative Science School (CSS) and keeps South Tabor neighborhood together.

SC6 only applies to G2.

This prevents a geographically split feeder pattern to MS for Marysville students.

### ***Ruiz opens up statements to the group. Questions about the main proposals or any questions tonight?***

#### **SEGC Member Statements:** *Led by Ruiz*

She explains that we've heard a lot and done a lot and are close to the end.

Since we began phase 2 we have reviewed seven distinct proposals and various iterations and amendments to those. Acknowledging that no proposal is perfect and that there were guardrails that were a part of the Board's charge that impacted our work. With all of that in mind, the team knows that the members want to hear from each other. Ruiz asked the group to share with the rest of the SEGC members where the stand is right now relative to selecting a proposal. In terms of logistics, each member has 90 seconds to speak to colleagues. Ruiz shared wanting to focus on the thoughts and not having people engage in responding to others' statements. She shared that if someone doesn't want to talk tonight, submit your comments in writing in a chat to Megan Salvador, and Karina Ruiz will read them into the room or simply state not want to make a statement.

#### **Vote:** *Led by Ruiz*

Here is the importance of making a decision and honoring the rules of engagement. Everyone sends their vote to Karina Ruiz via private message.

Break: 10 minutes while tabulating

#### **Amendments Check-in:** *Led by Ruiz*

Ruiz shares results from voting:

1. 13 F3
2. 5 G2
3. 6 No Preference
4. 9 Did not vote

Ruiz asked if there is a champion to either proposals that members would like to talk about?  
A Poll was created to ask SEGC and principals to vote on the Amendments.

**POLL:**

Do you want to advance SC-3?

Yes-24%

No-76%

A review of the amendments at a high level and provided detailed information was done last week for review.

Is there a champion for an amendment to F/G (whichever one gets the main vote) that would like to bring forth discussion on an amendment, along with a vote for its inclusion?

**Writing Team:** *Led by Sarah Kincaid*

Kincaid went over the persons on the overview report and the structure of the document.

*Section 1 Executive Summary*

*Section 2 Scope of Work, rationale, flow chart*

*Section 3 Implementation concerns and suggestions*

Key questions like the implementation-transportation example.

How to give input (email Kincaid, say them out loud).

There is an outline going so next week the team will be writing and by April 7 a rough draft.

That's when an opportunity to give feedback will be available.

**Next Steps:** *Led by Brennan*

- **April 1st-April 7** - SEGC writing team prepares the draft SEGC Recommendation
- **April 8** - SEGC receives Writing Team's draft SEGC Recommendation for review
- **April 14** - SEGC Meeting - SEGC Writing Team's draft SEGC Recommendation is finalized and approved for submission to Deputy Superintendent Hertz
- **April 21** - Submit materials to the Board including SEGC and Deputy Superintendent recommendations
- **April 26 - Board Meeting** - Board receives Deputy Superintendent's recommendation
- **May 10 - Board Meeting** - Board votes on Deputy Superintendent's recommendation.

**Closing words:** *Margaret Calvert*

Moving to decisions and moving forward can be very challenging. This was a long process but also a sense of coalition. That is what will propel the work forward.

The work is ongoing and everyone is committed to taking the vision and the work and putting it into action.

Continuous improvement for PPS students is the team's charge, especially our black and brown students.

She thanked all for the work they have done.

**Meeting Adjourn:** 8:46 pm